

# Garfield Heights City Schools LPDC

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**Minutes of LPDC Meeting:**

**June 8, 2022**

**Present:** **Kim Barber:** High School Representative, **\*Nora Lopez:** Elmwood Representative,, **Julie Frederick:** Maple Leaf Representative, **Sherri Mercsak,** William Foster Representative, **Leah Keefe:** Middle School Representative, **Sean Patton:** Central Office Representative, **Jana Jenkins,** Administrative Designate, **Jill Frimel,** Administrative Designate, **Tom Price,** Administrative Designate  
*\*Chairperson*

**Not Present:**

**IPDPs (Individual Professional Development Plans) Presented and Approved:**

**Elmwood: C. Brown**

**William Foster: C. Brandt, D. Copeland, A. Jones, K. Tekancic**

**Maple Leaf: none**

**Middle School/L. Ctr: M. Bailey; J. Dempsey; H. Saluan; J. Wanderstock**

**High School: L. Sandefur**

**Administration: T. Hager**

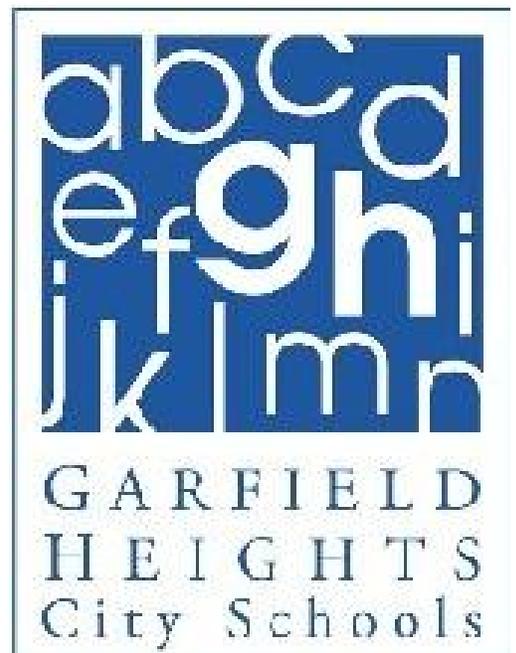
**IPDPs Presented and NOT Approved:**

None

**Activity Proposals Presented and Approved:**

**Elmwood: C. Dixon** (9 contact hrs: Educational Service Center- Northeast Ohio School Psychology Network Meetings **and** 5 contact hrs: Pearson MTSS Webinars); **C. Brown** (3 sem hrs: Ohio Dominican University- EDU 566 Teaching Mathematics and Science in the Intermediate Grades **and** 3 sem hrs: Ohio Dominican University-EDU 567 Teaching Language Arts **and** Social Studies for Intermediate Grades **and** 3 sem hrs: Ohio Dominican University- EDU 568 Teaching and Learning in the Intermediate Grades); **M. Balog** (3 sem hrs: Andrews University-OL584 Moving Math-How to Use Differentiated Mathematics Stations); **D. Ogorek**( 3 sem hrs: Andrews University- 5844- Engaging Parents for Student Success **and** 3 sem hrs: Andrews University- 5110 Creating a Vision for Equity in Education)

**William Foster: D. Copeland** (2 sem hrs. Dominican University of California-EDUX 9922: Elevate Your Instructional Practice), **S. Mercsak** (3.33 sem hrs: UC San Diego Extension-EDUC40298 Creating A Dynamic Classroom Through Project-Based Learning), **E. Williams** (4 sem hrs: Cleveland State University-EDU 809 Urban Education: Change and Development and 4 sem. Hrs: Cleveland State University-UST 716 System/Process of Policy Development)



**Maple Leaf:** **S. Bailor** (4 sem hours Fresno Pacific University–CSED 901 Computational Thinking) **R. Stoss** (12 contact hrs friEd Tech-Google Educator Level 1)

**Middle School/L. Ctr:** **J. Corrado** (1 sem hr: Dominican University of California– EDUO 9002 Reflective Reading **and** 1 sem hr: Dominican University of California– EDUO 9003 Reflective Reading); **B. Ferguson** (6 sem hrs: Dominican University of California– EDUX 9922 Elevate your Instructional Practice); **L. Mastroianni** (30 contact hrs: EOA– Google Educator Level 1); **S. Ullemeyer** (60 contact hrs: EOA– Edweb.com project); **D. Vanderneut** (4 sem hrs: Dominican University of California– EDUX 9922 Elevate your Instructional Practice); **J. Wanderstock** (3 sem hrs: Notre Dame College– Creating a Trauma Sensitive Environment in the K-12 Classroom)

**High School:** **E. Augustine** (3 sem hrs: Andrews University--One Stop Shop: Online Docs, Spreadsheets, slides and forms for your classroom **and** 1 sem hrs: American College of Education--Learning with Laughter and Levity); **P. Cunningham** (1 sem hrs: Dominican University--"Reflect on your effectiveness during COVID"); **C. Guba** (3 sem hrs: American College of Education--One Stop Shop: Online Docs, Spreadsheets, slides and forms for your classroom **and** 1 sem hrs: American College of Education--Caring for the Mental Health of your students); **B. Lambert** (3 sem hrs: Notre Dame College--Diverse Technology Applications for Diverse Learners); **J. Neluna** (6 sem hrs: Dominican University--Elevate Your Instructional Practice Course); **K. Rauschkolb** (3 sem hrs: American College of Education--Social Comprehension for a Compassionate Classroom **and** 1 sem hrs: American College of Education--Learning with Laughter and Levity); **A. Skarupa** (3 sem hrs: Lourdes University--Digital Tools in the Connected Classroom); **A. Tomon** ( 4 contact hours: EOA--Wilson Just Words)

**Administration:** **T. Hager** (200 contact hrs: EOA--EOA Activities for 22-23); **J. Townsend** (200 contact hrs: EOA--Administrative Binder)

**District-Wide:** none

**Activity Proposals Presented and NOT Approved:**

**Educator ID BG1000480** (90 contact hrs: EOA– PALS Group)

**Verifications Presented and Approved:**

**Elmwood:** **C. Eppley-** (3 sem. Hrs: American College of Education LE5833 One Stop Shop: Online Docs, Spreadsheets, Slides and Forms for your Classroom 3/22); **K. Russ** (48 contact hrs: EOA– Units 3 and 4 LETRS 10/21)

**William Foster:** **K. Barnes-**(36 contact hrs: GHCS-Preschool Binder Project 6/21), **C. Brandt** (20 contact hrs: GHCS-Preschool Binder Project 10/21), **M. Hach** (90 contact hrs: EOA-Units1-4 LETRS 10/21), **M. Markiewicz** (36.75 contact hrs: GHCS-Preschool Binder Project 10/21), **A. Reichard-**(3.33 sem. Hrs: UCSanDiego Extension-EDUC X403.60 Critical SEL Skills (PreK-3) 2/22 **and** 130 contact hrs: EOA-Units1-6 LETRS 11/18 ), **K. Tekancic** (20 contact hrs: GHCS-Preschool Binder Project 10/21)

**Maple Leaf:** **A. Fagan** (3 sem hrs: Lindenwood University EW5143 Grief and Loss Specialist Course 1/22 **and** 3 sem hrs: Lindenwood University EW51279 Bullying Prevention Specialist Course 4/22); **R. Stoss** (25 contact hrs: LETRS Unit 4 10/21);

**Middle School/L. Ctr:** **J. Corrado** (50 contact hrs: EOA– LETRS Units 3 and 4 9/19 **and** 40 contact hrs: EOA– LETRS Units 5 and 6 10/21); **J. Golec** (40 contact hrs: EOA– LETRS Units 1 and 2 10/21); **A. Kossman** (3 sem hrs: Southern Hampshire University– EDTS 515WE Constructing and Evaluating a Curriculum 6/21 **and** 3 sem hrs: Southern Hampshire University– EDLA 510WE Literature to Teach Life Lessons 5/21)

**High School:** **M. Estvanic** (3 sem hrs: Augustana University–EDUC 654LR Social Emotional Learning to Boost EQ 4/22 **and** 3 sem hrs: Augustana University–EDuc 670 LR The Art and Science of Positive

Classroom Management 4/22); **S. Pernod** (2 sem hrs:Western Governors University -- TDT1 Technology Design Portfolio 9/20 **and** 4 sem hrs:Western Governors University--TAT2 Technology Production 9/20); **A. Tomon** (5 contact hrs: EOA--Research to Practice Symposium 4/22 **and** 10 contact hrs: EOA--Professional Learning for Reading Instruction 4/22 **and** 6 contact hr:EOA--Virtual Professional Development 2/22)

**Administration:** **T. Kowalski-** (3 sem hrs: Lourdes College- Building Peace Through Restorative Practices 4/22 **and** 3 sem hrs: Lourdes College- Positive Behavior Supports- Raise the Bar- Positive Interventions for Students Who Challenge Us 4/22); **T. Price-** (40 contact hrs: EOA– Units 1 and 2 LETRS 10/21 **and** 60 contact hrs: EOA– Administrative Binder 3/1/21); **J. Rizi-** (30 contact hours: Jensen Associates–Teaching and Engaging with Poverty in Mind 5/18 **and** 22 contact hours: Columbia University–Leading Adult Learning-Leadership Institute for School Change 5/18 **and** 128.5 contact hours: EOA-Administrative Binder Project 2/22)

### **License Renewals Processed:**

**Elmwood:** **C. Epply-** 5 Year Professional Multi Age (P-12) License  
**William Foster:** **D. Soriano-** Align 5 Year Professional Principal License; **A. Reichard-** 5 Year Professional Early Childhood (Grades P-3) License; **M. Hach-** 5 Year Professional Early Childhood (P-3) License  
**Maple Leaf:** none  
**Middle School/L. Ctr:** **A. Kossman-** 5 Year Professional Middle Childhood (4-9) License  
**High School:** **E. Malek-** 5 Year Professional Adolescence to Young Adult (7-12) License **and** 5 Year Professional Principal License; **M. Estvanik-** 5 Year Professional Adolescence to Young Adult (7-12) License  
**Administration:** **J. Rizi-** 5 Year Professional Principal License; **C. Sauer-** 5 Year Professional Principal License **and** 5 Year Professional Adolescence to Young Adult (7-12) License; **L. Reiland-** Align 5 Year Professional Principal License **and** 5 Year Professional High School (7-12) License

### **Notifications of Application for Advanced License:**

**Elmwood:** none  
**William Foster:** none  
**Maple Leaf:** none  
**Middle School/L. Ctr:** none  
**High School:** none

### **Verification Forms for Educator Leaving / Entering District:**

**Entering:** none

**Leaving:** **C. Hanke** (no documents on record at this time); **M. Neluna** (valid IPDP)

### **Other Business:**

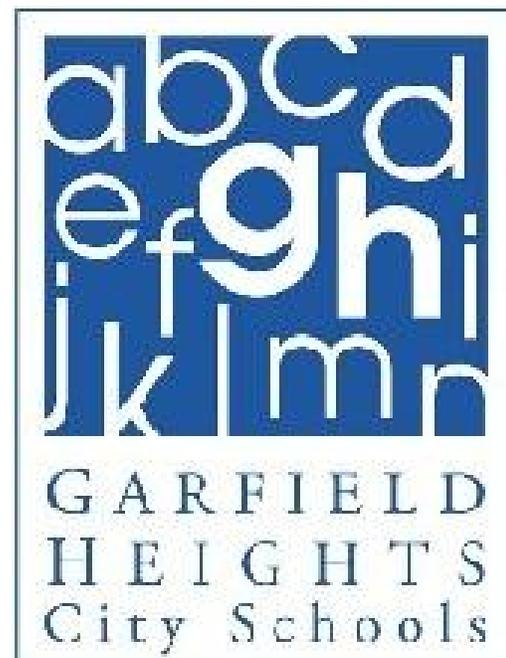
#### **Meeting Schedule for 2022-2023 School Year (Proposed)**

First Tuesdays except where noted by \*

September 6, 2022	March 7, 2003
October 4, 2022	April 18, 2003
November 1, 2022	May 9, 2003
December 6, 2022	June 8, 2023
January 10, 2023*	
February 7, 2023	

**Notes:**

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.**
- 2. Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.**
- 3. The process for ALL license renewal applications at ODE is digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download ONLY once the renewal process is complete.**
- 4. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 5. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
- 6. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please PRINT or SAVE the minutes for your own personal professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.**
- 7. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This**



*can be done by accessing the ODE Website and viewing your information.*

- 8. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form found at the LPDC website.***
  
- 9. All LPDC forms, helpful information and PD Express can be located at the GHCS district Website under the LPDC location.***

